

МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ  
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ  
«САМАРСКИЙ НАЦИОНАЛЬНЫЙ ИССЛЕДОВАТЕЛЬСКИЙ  
УНИВЕРСИТЕТ ИМЕНИ АКАДЕМИКА С.П. КОРОЛЕВА»  
(САМАРСКИЙ УНИВЕРСИТЕТ)

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ИНТЕНСИВНЫЙ КУРС  
АНГЛИЙСКОГО ЯЗЫКА  
(УРОВЕНЬ А2)

*на основе учебника Evolve Level 2*

INTENSIVE ENGLISH COURSE  
(LEVEL A2)

*on the basis of a student's book Evolve Level 2*

Рекомендовано редакционно-издательским советом федерального государственного автономного образовательного учреждения высшего образования «Самарский национальный исследовательский университет имени академика С.П. Королева» в качестве учебно-методического пособия для обучающихся по основным образовательным программам высшего образования по направлениям подготовки 38.03.01 Экономика, 38.03.03 Управление персоналом, 38.03.04 Государственное и муниципальное управление, 37.03.01 Психология, 44.03.01 Педагогическое образование, 44.03.02 Психолого-педагогическое образование, 39.03.01 Социология, 42.03.02 Журналистика, 42.03.04 Телевидение, 46.03.01 История, 39.03.01 Социология, 39.03.02 Социальная работа, 40.03.01 Юриспруденция

САМАРА  
Издательство Самарского университета  
2023

УДК 811.111(075)

ББК Ш143.21я7

Б896

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Б896      **Интенсивный курс английского языка (Уровень А2) /**  
*Intensive English Course (Level A2):* учебно-методическое  
пособие / *О.С. Брынина, Е.Ю. Мальцева.* – Самара:  
Издательство Самарского университета, 2023. – 72 с.

**ISBN 978-5-7883-1951-3**

Интенсивный курс английского языка для обучающихся неязыковых специальностей акцентирован на развитие разговорной речи. В рамках освоения данного курса студенты учатся избегать распространенных ошибок в общении, работают над проблемными областями и различиями в устном и письменном английском языке. Курс освещает как официальный, так и неформальный язык и знакомит с современными выражениями и конструкциями, которые помогут чувствовать себя увереннее в англоязычной среде.

Подготовлено на кафедре иностранных языков и профессиональной коммуникации.

УДК 811.111(075)

ББК Ш143.21я7

ISBN 978-5-7883-1951-3

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## ***ВВЕДЕНИЕ***

Основные профессиональные образовательные программы учреждений высшего образования предполагают изучение иностранных языков, что послужило основанием для разработки данного учебно-методического пособия.

Таким образом, основная цель данного пособия заключается в объяснении материала по иностранному языку (английскому) с его дальнейшей практической отработкой обучающимися бакалавриата, специалитета, магистратуры, аспирантуры и обучающимися по программе дополнительного профессионального образования с уровнем владения английским языком ниже среднего (Level A2).

Настоящее учебно-методическое пособие содержит в себе 12 уроков, направленных на отработку основных грамматических, лексических, речевых конструкций, способствующих ведению деловой и повседневной коммуникации на иностранном (английском) языке. Каждый из уроков включает в себя теоретический материал, с которым обучающийся может ознакомиться в процессе работы и потренироваться, выполняя различного рода задания.

Подобранные упражнения, содержащиеся в учебно-методическом пособии, направлены на развитие 4-х основных видов речевой деятельности: письмо, чтение, аудирование и говорение.

Данное учебно-методическое пособие составлено на основе учебника *Evolve Level 2*, который находится в свободном доступе.

## **UNIT 1. CONNECTIONS**

### **1.1 Study the topical vocabulary:**

Neighbors

Classmates

Boss

Close friends

Couple

Girlfriend/boyfriend

Grandchildren

Grandson/granddaughter

Roommates

### **1.2 Put the words into the right category:**

Family	Work or school	Close or romantic	Where you live

### **1.3 Complete the sentences with the correct form of the words from exercise A.**

1. She is not my sister. She's my brother's \_\_\_\_\_ . They are in love.

2. My grandfather has five other \_\_\_\_\_ : my two sisters and my three cousins.

3. Kevin and Paola are my \_\_\_\_\_ at the language school. They are also a \_\_\_\_\_ , but they are not married.

4. Fiona and I are \_\_\_\_\_ from work. We do a lot of things together in our free time.

5. Isabel is only 45, but she is already a grandmother. Her \_\_\_\_\_, Jasmine, is 2 years old.

6. I have a job in a restaurant, and my \_\_\_\_\_ is also my \_\_\_\_\_. My apartment is # 302. Ye is in apartment # 304.

7. I have two \_\_\_\_\_. We each have one bedroom in the apartment, but we share the kitchen.

### **What's in your bag?**

#### **1.4 Study the topical vocabulary:**

Some gum

A candy bar

Some tissues

A water bottle

Some hand lotion

A hairbrush

A mirror

A receipt

A driver's license

Some cash

A keychain

An umbrella

#### **1.5 Choose the correct words to complete the sentences:**

1. There is a photo of me on my *driver's license/mirror*.

2. My *cash/water bottle* is empty.

3. Here is the *tissues/receipt* from the restaurant.

4. Do you want a piece of my *candy bar/hairbrush*?

5. Oh, no! It's raining, and my *hand lotion/umbrella* is broken.

6. I need to clean my sunglasses. Will you give me those *tissues/keychain*?

## Grammar reference and practice:

### BE

BE	Affirmative	Negative	Question	Short answers
I	am from Indiana.	'm not from Florida.	Am I late?	Yes, I am. No, I'm not.
He/she/it	is my roommate.	's not my boyfriend.	Is he/she/it from Indiana?	Yes, he is. No, he isn't.
You/we/they	are close friends.	're not close friends.	Are they your neighbors?	Yes, they are. No, they're not.

### Possessive adjectives:

Subject pronoun	Possessive adjectives	Possessive pronouns
I	My	Mine
You	Your	Yours
He	His	His
She	Her	Hers
We	Our	Ours
They	Their	Theirs

Note: **Whose** is this? It's mine.

Who does this bag belong to?

's shows possession my son's keychain (= the keychain that belongs to my son)

**1.6 Complete the sentences with the correct verb or possessive adjective:**

1. We \_\_\_\_\_ students. \_\_\_\_\_ names are Marc and Belinda.
2. He \_\_\_\_\_ from Scotland. \_\_\_\_\_ name is Ron.
3. I \_\_\_\_\_ Colombian, but \_\_\_\_\_ mother is from Brazil.
4. They \_\_\_\_\_ in the classroom. \_\_\_\_\_ teacher is Emily.
5. \_\_\_\_\_ name is Mr. Smith. He \_\_\_\_\_ the boss.
6. My city \_\_\_\_\_ famous for \_\_\_\_\_ *tacos*.

**Functional language**

**1.7 Read the dialogues and complete the chart with the expressions in bold:**

1 A Good morning! Are you Robert?

B Yes, I am.

A **Pleased to meet you.** I'm Julie, your coworker here.

B **Great to meet you,** too.

A I'm here to help. This is your desk, right here.

B Oh,OK. This is a nice office.

A **Do you know anybody here?**

B No, I don't.

2 A Hey, Raquel!

B Simon! **Long time, no see.** Please come in.

A **Great to see you again!**

B **It's really good to see you.**

A Oh, here's Patrick! Patrick, meet Simon.

B Hello, Patrick. **How do you know Raquel? Are you a friend of hers?**

C I'm her husband.



<b>Greeting someone for the first time</b>	<b>Greeting someone who you know</b>	<b>Starting conversations</b>
Good morning! Are you (Robert)? Pleased to _____. Great to meet you, _____.	Long time, _____! _____to see you again! It's really _____-to see you.	Do you__anybody here? _____do you know (Raquel)? Are you a _____ of hers/his/theirs?

### Time to speak

#### 1.8 Answer the questions:

1. Imagine you have a group of 23 people. What is the probability that two people have the same birthday?

a.50%    b. 23%    c. 0,056%

2. Imagine you have a group of 30 people. What is the probability that two people have the same birthday?

a.25%    b. 70%    c. 4%

3. Now imagine you have 60 people. What is the probability that two people have the same birthday?

a.50%    b. 10%    c. 99%

Answers are at the bottom of the page. Are you surprised?

#### Useful phrases

I think...

Do you agree?

Me,too! /Same here!

Not me/ I don't.

Answers: 1 a 2 b 3 c

## UNIT 2. WORK AND STUDY

### 2.1 Study the topical vocabulary:

Class schedule	calendar
Drinking	document
Eating	files
Exercise	headphones
Free-time activities	keyboard
Sleep	mouse
Study time	notes
The weather	outlet
Work	screen
Textbook	WI-FI

### 2.2 Circle the correct words to complete the sentences:

1. Does your school have *good document/WI-FI* and enough *screens/outlets* for all the students' computers?

2. Do you like to listen to music with or without your *headphones/keyboard*?

3. Can you always find your *documents/mouse* and *files/ WI-FI* on your computer?

4. Do you write important things on your *calendar/keyboard*?

5. Which can you do faster, write *files/notes* with a pen and paper or type them on a *keyboard/mouse*?

### Study the expressions with *do, have, and make*

**DO** the dishes/the laundry/ the housework/some work

**HAVE** a party/free time/a snack/ something to drink

**MAKE** the bed/plans

### 2.3 Circle the correct words to complete the sentences:

1. I *do/have/make* a lot of work on my laptop every day.
2. I want to *do/have/make* a party when we *do/have/make* some free time.
3. I usually *do/have/make* the dishes, but I don't *do/have/make* other housework.
4. I always *do/have/make* a snack after I *do/have/make* one hour of homework.
5. I want to *do/have/make* plans with some friends, maybe just *do/have/make* something to drink after class.

### 2.4 Complete the sentences with the correct *do/have/make* phrase:

1. Lots of men don't \_\_\_\_\_, but not my sons. They \_\_\_\_\_ after they wake up, and they \_\_\_\_\_ when their clothes is dirty.
2. Can we \_\_\_\_\_ now? I'm hungry.
3. I'm tired of walking. I want to stop and \_\_\_\_\_ at that café.
4. I want to \_\_\_\_\_ for my birthday party. Can you help me organize it?
5. I always \_\_\_\_\_ after dinner. I like the kitchen to be clean before I go to bed.
6. Let's go to the movies when you \_\_\_\_\_ - maybe this weekend!

**Grammar reference and practice**  
**Simple Present for habits and routines**

	<b>Affirmative</b>	<b>Negative</b>	<b>Question</b>
I	<b>sleep</b> for eight hours	<b>don't sleep</b> much.	<b>Do I sleep</b> much?
He/She/It	<b>sleeps</b> for six hours.	<b>doesn't sleep</b> much.	<b>Does she sleep</b> a lot?
You/We/They	<b>sleep</b> for seven hours.	<b>don't sleep</b> much.	<b>Do you sleep</b> a lot?

**Information questions:**

Where does he study?

Why do we have homework?

How do they get to and from work?

How many hours do you sleep a night?

**2.5 Put the words in the right order:**

1.A day/does/start/usually/When/your

B at /It/starts/usually/7:00 a.m.

2.A coffees/day/do/every/have/How/many/you

B cups/day/every/four/have I

3.A dishes/do/do/How/often/the/you

B dishes/do/evening/every/I/the

4.A does/family/dinner/have/time/What your

B at/eat/seven/usually/ We

5. A do/hours/How/many/ sleep/you

B always/for/hours/I /seven/sleep

Functional language

**2.6 Look at the following communication problems. Read the conversations. What communication problems do they have?**

*a bad connection   no battery   no picture   problem hearing  
someone speaking too fast*

1 A Hi, Hannah.

B Hi there, Pedro. How are you?

A Can you say that again? I can see you, but **I can't hear you very well.**

B Really? That's strange, I can hear you just fine, but I can't see you.

A Sorry, I lost you. What was that?

B I can't see you.

A Maybe it's my Wi-Fi. **Is that any better?**

B No, **the connection's terrible. We can try again later.**

A Fine, let's do that. Talk to you later.

2 A Hi, Hannah. **Can you hear me now?**

B Sorry, **you're breaking up.** Pedro, **are you still there?**

A Yes, still here, ... but **there's an echo** now.

B Uh, ... OK, wait. **Let me turn up the volume. How about now?**

A No, no better, sorry.

B **Let me call you, OK?**

A What? I didn't catch that.

B Let me call you.

A No, still nothing. I know! Let me call you.

**2.7 Complete the chart with the expressions in bold from the conversations above.**

<b>Explaining the problem</b>	<b>Checking the problem</b>	<b>Solving the problem</b>
I can't hear you very well.	Is that any better?	We can try again later.
It's my_____.	Can you_____ me now?	Let me turn up the_____.
The _____ is terrible.	How _____?	Let _____ me _____,OK?
You're _____.	Are you_____?	
There's an_____now.		

### **Time to speak**

**Read Julia's article. Does Julia needs extra exercise? Why or why not?**

#### ***My life in numbers with fitness tracker***

Now I know I take 7,000 steps a day- not bad, but not great. But I also know I look at my laptop for 10.5 hours every day! About 78% of that time is for work. When I have free time, I chat with friends (64 messages a day) or make plans for later.

I only sleep six hours a night (25%). Then I have something to drink (coffee or soda) about eight times a day to stay awake. Thank you, caffeine!!!

The good news? I exercise a lot because I do a lot of housework (my roommate doesn't do anything). I do the laundry, the cooking, and

the dishes, and I make the bed. That's about the same as walking 7,5 kilometers a day!

### UNIT 3. LET'S MOVE

#### 3.1 Study the topical vocabulary:

Athlete	lose
Court	player
Fans	pool
Field	race
Goal	team
Gym	win

#### 3.2 Circle the correct words to complete the sentences:

1. Our *coach/court* is happy because we're *losing/winning*.
2. Our *fans/team* is *losing/winning* the game. This is terrible!
3. The *field/players* are walking onto the *court/pool* now.
4. Our town has a new *coach/pool*. It's next to the tennis *players/courts*.
5. Hundreds of *fans/team* are running onto the *field/pool*.

#### 3.3 Complete the sentences with the correct form of a word from the previous exercise:

1. The first \_\_\_\_\_ to \_\_\_\_\_ the FIFA World Cup was Uruguay.
2. An Olympic swimming \_\_\_\_\_ is 50 meters long, and a basketball \_\_\_\_\_ is 92 meters long.
3. The soccer \_\_\_\_\_ is giving instructions. He is at the side of the \_\_\_\_\_.
4. This place is huge! It has seats for more than 100,000\_\_\_\_\_.

5. The \_\_\_\_\_ on my local team are not professionals, and they aren't very good – they often \_\_\_\_\_ games.

**3.4 Study the following verbs of action and match them to the words that can follow:**

- Climb      sit down
- Jump      stand up
- Lie down   stretch
- Lift push   throw
- Turn

1. \_\_\_\_\_ around / your head
2. \_\_\_\_\_ a ball/a paper plane
3. \_\_\_\_\_ someone away/an elevator button
4. \_\_\_\_\_ a mountain/stairs
5. \_\_\_\_\_ a box/weights
6. \_\_\_\_\_ to rest/on the floor
7. \_\_\_\_\_ at your desk/in front of the TV
8. \_\_\_\_\_ your legs before you run/to reach something high up
9. \_\_\_\_\_ into the water/ up and down
10. \_\_\_\_\_ from your desk/straight

**Grammar reference and practice:  
Present Continuous**

	<b>Affirmative</b>	<b>Negative</b>	<b>Question</b>
I	<b>'m winning</b>	<b>'m not watching</b> the game.	<b>Am I winning?</b>
You/we/they	<b>'re going</b> to the gym.	<b>'re not playing</b> well.	<b>Are they winning?</b>
He/she/it	<b>'s losing.</b>	<b>'s not having</b> a good game.	<b>Is it raining?</b>



**3.5 Complete the live-feed events with the present continuous of the verbs in parentheses:**

The swimmers \_\_\_\_\_(come) now. They \_\_\_\_\_(wait) for the start. The champion \_\_\_\_\_(look) at the fans, but she \_\_\_\_\_ (not smile). She has her headphones on – what music \_\_\_\_\_(she listen) to?

**3.6 Use the words to write sentences:**

1. The people/leave/the stadium \_\_\_\_\_.
2. The drivers/start/their engines \_\_\_\_\_.
3. What/ the coach/ do? \_\_\_\_\_.
4. It/rain/but/the runners/ not stop \_\_\_\_\_.
5. The winner/smile/and/cry \_\_\_\_\_.
6. My favorite player/not win/any games at the moment \_\_\_\_\_.
7. He/run/with the ball \_\_\_\_\_.
8. The fans/wear/team hats \_\_\_\_\_.

**3.7 Read the conversations. Complete the sentences with the simple present or present continuous of the verbs in parentheses:**

1. A What \_\_\_\_\_(you/do)?  
B I'm waiting for my friend.
2. A Does he go to the gym?  
B Yes, \_\_\_\_\_(do).
3. A Can you talk now?  
B No, I can't. I \_\_\_\_\_ ( drive).
4. A You \_\_\_\_\_(not/listen) to me!  
B Sorry, I \_\_\_\_\_(watch) the game.
5. A What \_\_\_\_\_(you/read)?  
B It's a book about exercise.

6. A Mom! Ben \_\_\_\_\_(kick) me again!

B Stop it, Ben!

7. A Why \_\_\_\_\_(you/lie down)?

B Because I'm tired.

8. A Hurry! The game starts in two minutes.

B I \_\_\_\_\_(come)!

### Functional language

#### 3.8 Read the dialogues and complete the chart with the expressions in bold:

1 A Excuse me. **We're looking for** Section C.

B section C is ... over there, I think.

A Thanks. **Do you know** when the game starts?

B Seven-thirty.

A Great. One more thing. **Could you tell me** where I can get a T-shirt?

B I'm not sure. I don't work here. Try the store.

A OK. Thank you.

2 A Excuse me. **I'm looking for** a large T-shirt.

B All the T-shirts are over there. The large shirts are on the right.

A I see them, thanks. Um, **do you know** the price of this white shirt? There's no price tag.

B Sure. This one is \$55.

A Oh! OK, thank you.

## Asking for information

Excuse me.

We're \_\_\_\_\_ (Section C).

I'm \_\_\_\_\_ ( a large T-shirt).

Could \_\_\_\_\_ where I can get (a T-shirt)?

Do \_\_\_\_\_ (when the game starts)?

Do \_\_\_\_\_ (the price of this white T-shirt)?

## Time to speak

**Read the introduction to a podcast. Where is John? What is he doing?**

### *Bicycle traveler*

New York, Paris, Rio – just three of the many big cities with a popular bike-sharing program. It's clear why these programs are popular: bike riding is a healthy, cheap, and a fast way to travel in the city. But what is it like for a visitor? Our reporter John Davies spends a day in Mexico city and tries out the EcoBici program.

### **Answer the questions:**

1. What is bike-sharing?
2. Is there a bike-sharing program in your city?
3. Would you like to ride a bike in a foreign city? Why or why not?

## REVIEW (UNITS 1-3)

### 1. Read the words. Which word doesn't belong in each category?

1 People you know: grandson coworker girlfriend player classmate.

2 Everyday things: boss keychain candy bar hand lotion umbrella.

3 Expressions with *have*: a snack free time something to drink the laundry.

4 Expressions with *do*: some work the laundry housework some coffee.

5 Work and study: calendar textbook document push WI-FI.

6 Sports words: court pool team screen race.

7 Exercising: stretch cash throw jump turn.

### 2. Circle the correct words to complete the conversations:

1 **A** What do you have in *your/her* bag?

**B** The/My sunglasses and *my wife's umbrella/the umbrella of my wife*.

**A** Why? It *doesn't rain/isn't raining* right now.

**B** No, it *isn't/aren't*, but *often it/it often rains* here in the fall.

2 **A** Who are that/these people in the picture?

**B** Max and Sacha.

**A** I *doesn't/don't* know them. *Do/does* they work with you?

**B** No, they *isn't/aren't* my coworkers. They're my neighbors. They *lives/live* next door.

**A** I see. And *who/whose* head is that in the photo?

**B** Ha! It's mine!

## UNIT 4. GOOD TIMES

### 4.1 Study the topical vocabulary:

actor	singer
director	musician
video games	artist
band	a TV show
a concert	an arts festival

### 4.2 Some of the words in bold are not correct. Replace them with the correct words.

1. My sister is a **singer** in a **musician**. They're playing a **concert** tonight.
2. My favorite **TV show** is coming back soon. I love the main **director** in it – he's so funny!
3. Do you know about this new **festival**? It's fantastic! I'm playing it eight hours a day!
4. The **actor** who paints these pictures is very famous. I saw her work at an **concert** in Paris.

### 4.3 Complete the stories with the following words:

*bands concerts festival musicians*

Every year in my town we have a three-day music \_\_\_\_\_. There are \_\_\_\_\_ every night, and all the \_\_\_\_\_ play until late. The \_\_\_\_\_ - are all local people, and everybody in the town goes to see them. Would you like to come with me this year?

*actor artist director show singer video*

My family is very artistic. My mom is a great \_\_\_\_\_ - she sings in a band. My uncle is an \_\_\_\_\_. He's starring in a cool TV \_\_\_\_\_ right now. My brother is an \_\_\_\_\_. He does the graphics for lots

of \_\_\_\_\_ games. And my dad's a movie\_\_\_\_\_. He makes great movies. I'm the only one who isn't artistic, but I'm the manager for all my relatives.

#### 4.4 Study the topical vocabulary:

A bouquet of flowers	some perfume
A candle	a phone charger
Some candy	a purse
A gift card	some speakers
Some jewelry	a sweatshirt

#### 4.5 What gift is best for each person?

*candy gift card jewelry purse speakers sweatshirt*

1. I want something beautiful to wear to parties.
2. I prefer to buy my own present in the store.
3. I'd like something to wear in the gym.
4. I'd like something nice to keep my things in.
5. I like music.
6. I love sweet things to eat.

#### 4.6 Circle the correct words to complete the sentences:

1. My grandma likes gifts that she can eat, so I usually make a cake or buy some *flowers/candy* for her.
2. My mom really needs GPS when she drives, but that uses a lot of battery power. So I'm getting her *speakers/a phone charger* for her car.
3. My dad loves sports clothes, so I'm buying him *a sweatshirt/a purse*.
4. My best friend loves books, but I don't know which ones she likes. I'm getting her a *purse/gift card* for the bookstore so she can choose.

5. I don't know what to get for my boss for her birthday, so I'm sending her *a bouquet of flowers/jewelry*.

**Grammar and practice**  
**Present Continuous for future plans**

<b>Affirmative</b>	<b>Negative</b>	<b>Question</b>	<b>Information question</b>
The TV show <b>is coming</b> this weekend.	He <b>isn't selling</b> anything.	<b>Are you going</b> to the concert?	What <b>are you doing</b> later?

**4.7 Use the words to write sentences about future plans.**

1. My cousin/play in a concert/next Saturday.
2. I/go to a concert/ with my best friend tonight.
3. you/ play video games/with your friends later?
4. We/ watch our team/at the stadium on my birthday.
5. We/ not go/ to the pool today.
6. She/ not go to the game/ this weekend.

**Functional language**

**4.8 Read the dialogues and complete the chart with the expressions in bold:**

A Hey Mika, are you doing anything later? We're going to that street festival downtown. **Would you like to come?**

B Oh, **sorry**, Daniel, **I can't. I wish I could**, but I'm working on my paper today.

A Come on! You can work on your paper later.

B That's true. OK. **I'd love to.**

A Great! **We can meet you at** three at the subway station.

B **See you there!**

(3:00 p.m.)

B Hi! I'm at the subway station. Where are you?

(3:05 p.m.)

A Sorry, Mika. Just got your message. We're running late. **Let's meet at** the pizza place on Third Street. **See you soon.**

(3:15 p.m.)

Hey, Daniel! It's me again. I'm outside the restaurant now. Are you guys close?

A We're here now. Where are you? Oh, wait, I can see you!

<b>Invite someone</b>	Would you _____ to (come)?
<b>Accept</b>	I'd _____ to!
<b>Don't accept</b>	Sorry, Daniel, I _____. I _____ I could, but (I'm working on my paper.)
<b>Suggest when and where to meet</b>	We _____ meet you (at a quarter after/at the subway). Let's _____ (at the pizza place/later).
<b>Agree on a plan</b>	_____ you there! See you _____.

### Time to speak

**Read the opinions about gifts. Why are these people difficult to buy gifts for?**

**Lara** It's really difficult to find a gift for my dad. He always tells me he doesn't want anything. In the end, I usually get him something boring like a sweatshirt or socks. This year I'm going for something a little different. I'm buying him an experience – a gift card,



for one hour of driving a really fast sports car. I hope he likes it. It wasn't cheap!

**Hasan** My little sister's very difficult. I never know what gift to get her. I sometimes buy perfume or clothes for her, but she never likes them. Or I take her to the movie, but she doesn't want to watch it. This year I'm giving her a bouquet of flowers. Who doesn't like flowers?

**Rosa** Mom and dad never know what gifts to get for me and my brothers. They usually buy us books or a watch. This year we're asking them for gift cards. Then we can get what we really want in our favorite stores.

## ***UNIT 5. FIRSTS AND LASTS***

### **5.1 Study the topical vocabulary:**

Horrible	cool
Amazing	crazy
Wonderful	dangerous
Proud	loud
Exciting	perfect
Angry	tired

### **5.2 Insert the correct adjective:**

1 My first day in college was really \_\_\_\_\_. I felt very alone, and I missed my parents.

2 My 18<sup>th</sup> birthday was an \_\_\_\_\_ experience – for the first time, I was an adult!

3 I remember the first day I went skiing. It was really \_\_\_\_\_. My friends and I had a great time.

4 The first time that I voted was a very \_\_\_\_\_ moment for me. It was an important day for my country, and I was a part of it.

5 I remember when I traveled by plane for the first time. That was \_\_\_\_\_! Wow!

**5.3 Complete the conversations:**

1 A How are you feeling today?

B I'm really \_\_\_\_\_. I went to bed very late last night.

2 A Do you like this music?

B What? I can't hear you. It's really \_\_\_\_\_!

3 A How was your vacation?

B It was \_\_\_\_\_! The weather was great, and the food was delicious.

**5.4 Study the following phrases:**

Be born

Get a job

Buy a car/a house/apartment

Become a grandparent

Meet your future wife/husband

Graduate from college

Have a baby

Learn to drive

Get married

Retire

Start school

**5.5 Complete the sentences with the correct phrase:**

1. These days, people often \_\_\_\_\_ quite late, when they are 30 or 40 years old.

2. Today, it's important to \_\_\_\_\_ because you have more choices for work.

3. Some people \_\_\_\_\_ at the usual time (around age 65), but some work until they are 75 or older.

4. Some young people don't have the money to \_\_\_\_\_ right away. They stay with their parents until they have enough money.

5. You can't really plan when to \_\_\_\_\_. One day, it just happens – you just find the right person.

### 5.6 Circle the best phrase to complete the sentences:

1. My mom has three children, and someday she really wants to *become a grandparent/have a baby*.

2. If you want *to buy a car/learn to drive*, you need *to get a job/get married* and save some money first.

3. My little brother *had a baby/was born* when I was seven, so I helped take care of him. He was so cute!

4. For some jobs, you have *to graduate from college/start school*.

5. She *got married/met her future husband* at the coffee shop where she worked. He got coffee there every day just to talk to her. After they *got married/bought a car*, he told her that he doesn't like coffee.

6. My sister's son *started school/were born* last year, so she has some free time now. She wants to *get a job/retire* soon.

## Grammar and practice

### Simple Past

#### Simple Past of *be*

	Affirmative	Negative	Question
I/he/she/it	was cool.	wasn't loud.	Was it fun?
You/we/they	were perfect.	weren't proud.	Were they crazy?

### Simple Past

Regular verbs: verb+-(e)d	Irregular verbs:
Learn- learned	Do-did
Visit-visited	Go-went
Love-loved	Have-had
Study-studied	Hit-hit

### Simple Past negative and questions

	Affirmative	Negative	Question
I/he/she/it/you/we/they	studied medicine.	didn't study	Did he study medicine?
Information questions			
What did you study? When did they get married? Where did he come from? Why did she retire? Who did you live with? How many children did they have?			

**5.7 Complete the texts with the simple past of the verbs:**

*arrive be hate miss not remember walk want*

I remember my first day at school. It \_\_\_\_\_ horrible!

I \_\_\_\_\_ every minute of it! My older sister \_\_\_\_\_ with me, but she \_\_\_\_\_ the way, so we got lost. Finally, we \_\_\_\_\_, but we were very late.

I really \_\_\_\_\_- my mom and dad. All day, I just \_\_\_\_\_ to go home.

*5.8 Use the words to write questions about when your partner was a child.*

- 1 What/eat?
- 2 Where/live?
- 3 When/start school?
- 4 What/watch on TV?
- 5 What games/play?

### **Functional language**

**Read the dialogues and complete the chart with the expressions in bold:**

1 A Hey, I made it! What a fantastic experience!

B **Congratulations, Johnny! Great job!**

A It was really scary at the top!

B You're right, it wasn't easy, and the weather was terrible.

A Not bad for my first time, huh?

B **You did really well.** I'm proud of you.

A You know what? Now, I want to climb another mountain.

B **That's great news!** Let's do it!

2 A Oh, no! I failed my chemistry final.

B **I'm so sorry,** Ana.

A I failed by two points!

B **That's terrible! Talk about bad luck.**

A I know, right? Oh, I can't believe this!

B **Never mind.** You can take the class again over the summer.

A Really?

B Yes, **don't worry about it,** Ana. **It's not the end of the world.**

Congratulations (good news)	Sympathy (bad news)
Congratulations!	I'm so _____.
_____job!	That's terrible! Talk about _____.
You did _____!	_____mind.
That's ___news!	Don't worry about it. It's not _____.

### Time to speak

**Read the posts of three people. Who is positive, and who is negative about their first day?**

**Rafael:** I went to Chicago about ten years ago for a work project. I remember the moment I stepped off the bus from the airport. Everything was strange – the smells, the crowds, the language – and everyone was in a hurry. The weather was also very cold. I needed warm clothes, and fast! In Mexico, we don't have winters like that!

**Julia:** I'm from Cologne in Germany. At age 20 I went to the UK as an exchange student. I remember my first day at the university in Bristol. It was scary, but then I looked around and saw so many other people in my situation. I thought, "They must feel the same." That helped. And it was a beautiful September day. Suddenly, I felt so positive.

**Kamal:** I was born in Nepal, but I went to live in Melbourne, Australia, as an immigrant worker. On that first day, I didn't understand any English, but I remember that people were friendly. I smiled, and they smiled back. I walked along the river and felt very free. Everything was clean and new, like a fresh start.

## UNIT 6. BUY NOW, PAY LATER

### 6.1 Study the topical vocabulary:

borrow    save  
cost        sell  
lend        shop online  
pay back    spend  
return      waste

### 6.2 Match the words from Ex.1 with the correct definition:

1. buy things on the internet
2. give something to people for money
3. keep money for the future
4. use something that belongs to someone for a short time
5. not use money in a good way
6. have a price
7. use money to pay for something
8. give someone the money that they gave you
9. take something back to the store because you don't like it or it isn't right

### 6.3 Circle the correct word to complete the sentences:

1. David wants to buy a car, so he *saves/spends* a lot of his money.
2. Jamelia is very careful. She never *wastes/sells* money on silly things.
3. My friend wants to *spend/borrow* some money from me.
4. I don't like to buy things in stores because it's more fun to *lend/shop* online.
5. Be careful! That phone *costs/pays* back a lot of money!
6. Our store always *borrow/sells* a lot on Friday.

**6.4 Complete the text with the following words:**

*shopping cart   grocery store   cash register   price   checkout sale   customers   salesperson   department store   shelf*

Last week, I went to a new \_\_\_\_\_store to buy some milk. It was in the back. I needed to walk down many aisles. In one aisle, they had a really good \_\_\_\_\_on bottled water, so I decided to buy some. In another aisle, there was some delicious bread. There was some very interesting fruit, fresh fish, and delicious rice in other aisles. Next to the milk, there were amazing cheeses! I walked down most of the aisles in the store. When I got to the \_\_\_\_\_, my \_\_\_\_\_ was full. There were three\_\_\_\_\_ in front of me. I waited ant read a magazine from the \_\_\_\_\_. Then I decided to buy, too.

**Grammar and practice**  
**BE GOING TO**

	<b>Affirmative</b>	<b>Negative</b>	<b>Question</b>
I	<b>am going to save</b> money for a new bike.	<b>am not going to waste</b> money.	<b>Am I going to save</b> money?
He/she/it	<b>is going to buy</b> her mom a birthday present at the mall.	<b>is not going to see</b> the movie with us.	<b>Is she going to sell</b> some of her old clothes online?
You/we/they	<b>are going to do</b> a lot today.	<b>are not going to save</b> money.	<b>Are they going to shop</b> online?

**Information questions**

**Who am I going to go shopping with?**

**What is she going to buy?**

**Where are you going to meet them for lunch?**



**6.5 Complete the sentences with the correct form of be going to and one of the verbs in the box:**

*buy come get married have lie down not have*

1. The big sale starts tomorrow. \_\_\_\_\_ you \_\_\_\_\_ with us?
2. I'm tired after all this shopping. I \_\_\_\_\_ for a while.
3. We met at the grocery store, and fell in love. We \_\_\_\_\_ in November.
4. I'm working all day on Friday. I \_\_\_\_\_ time to buy anything!
5. My brother is buying baby clothes. His wife \_\_\_\_\_ a baby in three months.
6. You found the car you want already? When \_\_\_\_\_ you \_\_\_\_\_ it?

**Functional language**

**Read the dialogues and complete the chart with the expressions in bold:**

1 A Hi, how can I help you?

B Hello. I'm looking for some things. **You cut your nails with them.**

A What? Oh, you mean "scissors"?

B No. **They're like** scissors, but they are just for nails.

A Oh, got it. Yes, we have them. Nail clippers.

B **What do you call them in English?**

A Nail clippers.

2 A Hi there. Can I help you?

B Hello. I'm looking for ... um... **I don't know the word in English. It's a thing for** my phone.

A A cable?

B No. **You use it to** connect the power cord to the electricity when you're in another country.

A Mm... Oh, I get it! There's one over there. That works for all countries.

B Thanks. **How do you say that in English?**

A It's an adapter. A universal adapter.

Explaining your language problem	Explaining the function of the thing you want
I don't know _____ in English.	_____(cut your nails) _____it/them. _____it/them. _____(connect the power cord). They're/It's _____ (scissors), but _____. It's _____ _____ (my phone).

### Time to speak

**Read the advice website on how to save money. How many of the suggestions do you agree with?**

#### Top tips to save money

1 One in, one out. When you buy a new shirt, sell or give away an old one.

2 Going to the movies? Don't buy snacks at the theatre. Go to a store to buy them before you go.

3 A “2-for-1” deal isn’t always a good deal. When a store offers two big bags of chips for \$ 5.00, and a single bag is \$ 3.00, you save \$1.00, and that’s great! Or is it? If you didn’t need all those chips, then you paid \$2.00 for something that you didn’t really want.

4 Better to borrow than buy. If you only need to wear something once – for example, a suit for a job interview – ask a friend to lend you one.

5 Don’t join a gym! If you are going to exercise just once a week, don’t waste money on an annual subscription. It’s usually cheaper to pay for each fitness class.

6 Go grocery shopping in the evening. That’s when supermarkets have sales on many items, and you can fill your cart with more for less!

### ***REVIEW (UNITS 4-6)***

#### **1. Find five words or phrases for each category below:**

*fun candle department store amazing musician grocery store  
borrow*

*graduate from college retire bouquet of flowers candy  
perfume get married*

*jewelry artist cool actor cost crazy have a baby buy a  
house shelf save sale checkout singer spend strange director  
lend*

1. pop culture:
2. gifts:
3. opinions:
4. life events
5. using money:
6. shopping:

**2. Complete the sentences with the present continuous or simple past of the words in parenthesis ().**

1 My father \_\_\_\_\_(retire) next week. His coworkers

\_\_\_\_\_ (plan) a party for him.

2 My best friend \_\_\_\_\_(start) her new job last Monday.

3 My sisiter \_\_\_\_\_(get) married next Saturday. We are all very excited!

4 Yesterday \_\_\_\_\_(be) my neighbor's 75<sup>th</sup> birthday. I \_\_\_\_\_(not go) to his party because I \_\_\_\_\_(not be) home.

5 My boss and her family \_\_\_\_\_(move) to their new house next month. We should buy her a gift.

6 My cousin and her husband \_\_\_\_\_(have) a baby two weeks ago. I'm so happy for them.

***UNIT 7. EAT, DRINK, BE HAPPY***

**7.1 Study the topical vocabulary:**

Avocado burger

Cereal chili pepper

Corn jam

Lettuce noodles

Onion pasta

Peanut butter pepper

Salmon salt

Strawberry yogurt

**7.2 Complete the text with the following words:**

*Avocado peanut butter cereal salmon jam  
strawberries lettuce yogurt*

## *My daily food diary*

### **Saturday**

A bowl of \_\_\_\_\_ for breakfast, I just love granola!

Lunch with friends, a salad with \_\_\_\_\_ and \_\_\_\_\_, and fruit for dessert: some fresh \_\_\_\_\_.

Delicious!

At home, I make toast with \_\_\_\_\_ and \_\_\_\_\_ for the kids. They love that snack combination!

For dinner, we have \_\_\_\_\_ with green vegetables. It's good to eat fish once a week. Then \_\_\_\_\_ with honey for dessert – simple but healthy.

### **7.3 Circle the correct word to complete the sentences:**

1. I like *yogurt/chili* without sugar for breakfast.
2. I'm vegetarian, so I don't eat *burgers/avocados*.
3. I like a lot of *yogurt/onions* on my pizza.
4. I make corn with just butter, *salt/strawberries*, and pepper. Very simple, but very good.
5. Some people like bread with butter for breakfast, but many people like to put *cereal/jam* on it.

### **7.4 Match the two parts to make a complete idea**

1. Doctors say that raw vegetable are	A. I think it needs some sugar.
2. This chocolate is delicious!	B. Can I have another piece, please?
3. That coffee is very bitter.	C. good for your body.
4. I live by the sea...	D. so we always have a lot of fresh fish.

5. My favorite food isn't very healthy.	E. It's a fried peanut butter sandwich with jam!
6. Thailand, Mexico, and India.	F. are famous for their spicy food!

**7.5 Complete the sentences from the conversations with the following food words:**

*Boiled delicious fried grilled raw roasted sour spicy*

1. If you have a bad stomach, don't eat too much \_\_\_\_\_ food like curry or chili. Just some \_\_\_\_\_-rice and chicken – and drink plenty of water.

2. What about today's special? It's really \_\_\_\_\_. Everybody loves it!

3. How would you like your fish, sir - \_\_\_\_\_ over an open fire or \_\_\_\_\_ in olive oil?

4. Can you cook this meat a little more? It's still \_\_\_\_\_.

5. Don't eat that yogurt! It smells very \_\_\_\_\_ to me. I think it's bad.

6. We normally eat \_\_\_\_\_ meat in my country. We cook it in the oven for a long time so it is very easy to eat.

**Grammar and practice**

**If and When**

<b>Statements</b>
I always stay in a hotel near the airport <b>when I</b> travel to work.
<b>If I</b> want to explore the city, I use a good online guidebook.
<b>Questions</b>
<b>When</b> you travel, do you usually go by train or by plane?
Do you take a taxi <b>if</b> you're late for work?

**Rewrite the sentences with *if* or *when* in the correct place:**

- 1 I'm on vacation, I love to go to the beach. (when)
- 2 We often go to the park the weather is nice. (if)
- 3 I'm always nervous I travel by plane. (when)
- 4 I can, I always prefer to stay in a modern hotel. (if)

**Functional language**

**Read the dialogues and complete the chart with the expressions in bold:**

- 1 A Hi, **are you ready to order?**  
B **What do you recommend?**  
A The seafood's great here.  
B But I'm allergic to seafood.  
A Well, the grilled salmon is fantastic.  
B I mean I'm allergic to all seafood.  
A Oh, OK. Well, the chicken is very good.  
B **What does it come with?**  
A It comes with French fries and a salad.  
B **What kind of dressing** does it come with?  
A Oil and vinegar.  
B Perfect. **I'll have the** chicken, please.
- 2 B Excuse me – you gave me the salmon, but I ordered grilled chicken.  
A I'm so sorry. I'll bring you the correct dish right away.  
B Thank you.
- 3 A **Was everything OK for you today?**  
B It was all really good, thank you.  
A **Can I get you** a dessert?  
B Not today, thanks. **Can I have the check?**  
A Sure. Coming right up.

Ordering food	Taking an order
I'll _____ the (chicken), please.	Are you ready _____?
Asking questions about food	Checking with the customer
What do you _____?	_____ OK for you today?
What does it _____?	Asking for the check
What _____(dressing) does it come with?	Can I _____ the check?

### Time to speak

**What is “comfort food”? Read the blog post and find out. How many different types of chicken soup does the writer describe?**

#### A Taste of Home

Everyone has their own idea of comfort food – that special dish you eat anytime you feel sad or worried. For me, there’s only one comfort food: my mom’s chicken soup. Did you know that chicken soup is probably the world’s favorite comfort food? It makes you feel happy, and it’s quick to make – perfect when there’s not much time to cook. The classic recipe includes chicken and a little onion, but there are many other ways to cook it. Colombian *ajiaco* has a lot of corn and potatoes, in India it comes with an egg, and the Chinese serve it with noodles and sometimes a few chilies. In Korea they usually eat *samgyetang* in the summer, served with some rice. Comfort food is very personal. It can be a full meal, a dessert, or just a snack. Tell us about *your* favorite comfort food.



## UNIT 8. TRIPS

### 8.1 Study the topical vocabulary:

Check-in counter	airplane
Suitcase	tour bus
Tourists	tour guide
Guidebooks	maps
Backpack	bus station

### 8.2 Find the words from the previous exercise that mean:

- 1 two places where you begin or end a trip
- 2 two objects that give you information about a city
- 3 people who are on vacation
- 4 a person who takes you to interesting sights when you`re on vacation
- 5 two kinds of luggage

### 8.3 Use the correct form of the words in Ex.1 to complete the sentences:

1. Last time I went to the airport, it was awful. I arrived very late, and there was a long line at the \_\_\_\_\_.
2. We live near the airport, so we often see \_\_\_\_\_ in the sky over our house.
3. When I go on vacation, I always take two big \_\_\_\_\_. One for my clothes and one for things I buy. My sister doesn't like shopping, so she just brings one large \_\_\_\_\_.
4. Last year I worked as a \_\_\_\_\_. I worked on a \_\_\_\_\_. It left from the central \_\_\_\_\_ and took people all around the city. The \_\_\_\_\_ loved it!

5. When I visit a new city, I always buy a local \_\_\_\_\_ to tell me about the best restaurants. Then I use the \_\_\_\_\_ on my phone to help me find them!

**8.4 Study the following verbs and circle the correct ones to complete the text:**

*catch drop off get off get out of pick up change get into get on miss take*

I usually go to work by bus. It takes me about 45 minutes. I leave home at 7:15. I walk two blocks to the bus stop and I *get in/get on* the number 72 bus. The 72 takes me to the park. There, I *pick up/change* buses and take the 35. Sometimes I *miss/catch* the 35, and then I have to wait and *take/miss* the 44. The 35 *gets into/drops me off* right in front of my office. The 44 stops several long blocks away. If it's a nice day, it's OK. I can walk to work from there. If I'm late, I *get onto/get into* a taxi. I get to the office at 8 o'clock.

**Grammar and practice**

**Verb patterns**

<b>verb+to+verb</b>	<b>Verb+verb+ -ing</b>
I <b>prefer to eat</b> at food trucks.	I usually <b>can't stand waiting</b> in line.
I <b>love to try</b> new food.	I <b>don't mind waiting</b> here.

**Complete the sentences with the correct form of the verb in parenthesis:**

1 My brother can't stand \_\_\_\_\_ (be) in the kitchen because he doesn't like the smell of cooking.

2 I'm going to go to the beach next month, so I want \_\_\_\_\_(lose) some weight before then.

3 We love to cook together, so we hope \_\_\_\_\_(open) a restaurant someday!

4 I don't enjoy \_\_\_\_\_(cook) because it takes a lot time.

5 Don't forget \_\_\_\_\_(give) me your recipe – dinner was delicious.

### Giving reasons using *to* and *for*

Giving reasons using <b>to</b> and <b>for</b>
<b>to+ verb</b>
To have lunch to take a shower to catch a bus
<b>for + noun</b>
<b>for</b> lunch <b>for</b> the experience <b>for</b> a shower So, Joao, why are you going to Lima? <b>To visit</b> Cuzco. And <b>for the experience</b> . It's an amazing trip!

### Write **to** or **for** to complete the sentences:

1 Next weekend I'm going to Lima \_\_\_\_\_ a job interview.

2 Last week I visited my grandmother \_\_\_\_\_ interview her for a school project.

3 Tomorrow I'm going shopping \_\_\_\_\_ some new clothes.

4 I'm meeting my best friend later today \_\_\_\_\_ talk about our vacation plans.

5 I'm going to the library \_\_\_\_\_ study. It's too noisy at home!

6 My parents never come to my house \_\_\_\_\_ special events and celebrations. I always go there.

**Functional language**

**Read the dialogues and complete the chart with the expressions in bold:**

1 A Hi. Tonight is our last night in your beautiful city. Any idea what we can do?

B Your last night? Well, **how about going** to the theatre?

A We went to the theatre last night.

B **Why don't you go** to the mall? There are some great cafes with live music.

A The mall! **That's a great idea.** How do we get there?

B It's not far- about ten blocks. I can take you there if you'd like.

A Thank you!

2 A Can you tell us how to get to the airport?

B What time is your flight?

A It's at 7:00 p.m. **Should** we **take** a taxi?

B **You could** use the hotel shuttle service. It leaves from here every 30 minutes.

A **That would be great.** How long does it take to get to the airport?

B It takes about 45 minutes. **You should take** the 3:00 p.m. shuttle to get there for 4:00 p.m.

A 3:00 p.m.? **Perfect!** We'll be here. Thanks!

Giving advice and making suggestions	Responding to advice and suggestion
_____ to (the theatre)?	That's a great
_____ to (the mall)?	_____!
_____ we take a taxi?	That _____ be great.
_____ use the hotel shuttle service.	3:00 _____ p.m.?
You - _____ take (the 3:00 p.m. shuttle).	_____!

## Time to speak

**Deborah rented a room in her Vancouver home to Nico for five days. Read their reviews of their experience. Did Deborah and Nico enjoy the activities they did together? Why or why not?**

**Deborah:** Nico was a great guest. Most days he explored the city on his own. I gave him a map and some guidebooks. On the weekend, I was his tour guide. I'm always happy to help if my guests want a local guide. We visited a lot of interesting landmarks together. When I'm with my guests, I always have a good time. It's like being a tourist in my own town!

**Nico:** If you stay in someone's home, you get a good idea of life there. I rented a room in Deborah's apartment. It's right in the heart of the downtown. Perfect! Deborah was a great host. On the weekend, I really wanted to go hiking in the mountains, but she took me to a classic music concert instead. Not really my thing. Most days, I borrowed a guidebook from her and explored on my own, so it was OK. Vancouver is a great city!

## *UNIT 9. LOOKING GOOD*

### **9.1 Study the topical vocabulary:**

tie	belt
sunglasses	gloves
scarf	socks
sneakers	bracelets
necklace	earrings

### **9.2 Circle the correct words to complete the sentences:**

- 1 I need a belt/bracelet/tie. My pants are too big.
- 2 My hands are cold. Where are my gloves/sneakers/socks?

- 3 You need a bracelet/necklace/scarf in this cold weather.
- 4 She's wearing a scarf/sunglasses/a tie, so I can't see her eyes.
- 5 I love your earrings/gloves/socks. Are they real gold?

**9.3 Study the following words and choose the correct ones to match the descriptions:**

*bald light beard mustache curly pierced ears dark straight gray*

- 1 the hair on your face:
- 2 what you have if you wear earrings:
- 3 a way to describe a head without hair on it:
- 4 ways to describe hair color:
- 5 ways to describe how hair looks:

**9.4 Complete the sentences with the following words:**

*bald light beard mustache curly pierced ears dark straight gray*

- 1 Do most people in your country have dark or \_\_\_\_\_ hair?
- 2 I don't wear earrings because I don't have \_\_\_\_\_.
- 3 Does he have a mustache and a \_\_\_\_\_?
- 4 My father is completely \_\_\_\_\_, but all my brothers have a lot of hair.
- 5 Is her hair straight or \_\_\_\_\_?
- 6 One of my grandmothers has normal \_\_\_\_\_ hair, but my other grandmother colors her hair bright red!

## Grammar and practice

### Comparative adjectives

Short adjectives: add <b>-er</b>	Cold- <b>colder (than)</b> Wet- <b>wetter (than)</b>
Adjectives ending in <b>-y</b> : y ⇒I, add <b>-er</b>	friendly⇒ <b>friendlier (than)</b>
Long adjectives: <b>more</b> or <b>less</b> + <b>adjective</b>	Important⇒ <b>more</b> important (than) ⇒ <b>less</b> important (than)
<b>Irregular adjectives</b>	good⇒ <b>better</b> bad⇒ <b>worse</b>

#### Use the words to write sentences:

1. She/be/happy/in her new job/in her old one.
2. She/have/interesting/earrings/me.
3. Your new scarf/be/nice/your old one.
4. I need a belt/that/be/big/this.
5. Your shoes/be/dirty/your shirt.
6. He is/tall/his father/now!

#### Superlative adjectives:

Short adjectives: add <b>-est</b>	young⇒ <b>the youngest</b>
Adjectives ending in <b>-y</b> : y ⇒I, add <b>-est</b>	funny⇒ <b>the funniest</b>
Long adjectives: <b>most</b> + <b>adjective</b>	Important⇒ <b>most</b> important
<b>Irregular adjectives</b>	good⇒ <b>the best</b> bad⇒ <b>the worst</b>

**Complete these fun facts with the superlative form of the adjectives in parenthesis.**

1 The world's \_\_\_\_\_(long) mustache is more than four meters long.

2 There is an international competition for the world's \_\_\_\_\_(good) beard and mustache.

3 The \_\_\_\_\_(big) hole in a pierced ear is 127 millimeters wide.

4 The \_\_\_\_\_(expensive) earrings in the world cost \$ 57.4 million.

5 An Indian man holds the world record for pulling the \_\_\_\_\_(heavy) things with his beard.

### **Functional language**

**Read the dialogues and complete the chart with the expressions in bold:**

1 A **What do you think of** this scarf, Sam?

B **It looks nice**, Fiona! Really nice.

A **Don't you think it's** kind of bright?

B It's a little bright, **I guess**, but not too much. And it goes with your dress.

A **How do you feel about** this white one?

B **I prefer** the other one.

A This one?

B Yes. **It's perfect!** And it's cheaper, too.

2 A I'm thinking of using this picture for my blog. **Do you like it?**

B **I'm not sure**. You don't seem very happy.

A I'm smiling in the photo! How about this one?

B **That one is** better, but **isn't it** a little formal?

A Really? Can you look and choose the best one?

B Sure.



Asking for an opinion	Giving a positive opinion	Giving a negative or neutral opinion
What do you _____ this? How do you feel _____? Do you _____ it?	It _____ nice. I _____ the other one. It's _____! _____ is better.	Don't you _____ it's (kind of bright)? I _____. I'm not _____. _____ it (a little formal)?

### **Time to speak**

### **Read the article.**

### **Discuss the ways that the car ads are different from reality.**

#### **How to sell cars**

Advertisers don't just sell things. They sell ideas. Here are the four most important ways that car companies use images to connect with buyers.

A car is speeding along a beautiful road near the ocean, in the desert, or in the mountains. The air is clean and, most important of all, there are no other cars.

Dad is driving, mom is smiling, and the two kids in the back seat are laughing. The car is full of things for the weekend trip to the beach – toys, towels, snacks – but there's always room for more.

The driver is wearing fashionable clothes, and her best friend is sitting beside her. They're listening to music as she drives. The car is small, easy to drive, easier to park and fun.

Is this a car or a spaceship? This car is full of the most modern technology possible – cameras, screens, an entertainment system, GPS. The car almost drives by itself, and it doesn't need gas, just electricity!

## **REVIEW (UNITS 7-9)**

### **1. Complete the chart with the following words:**

*burger bus station gloves onion roasted scarf spicy suitcase*

Cereal	Bitter	Airplane	Belt
Chicken	Boiled	Backpack	Bracelet
Jam	Delicious	Check-in	Earrings
Lettuce	Grilled	Guidebook	Necklace
Strawberry	Sour	Map	Tie

### **2. Complete the sentences, using the positive, comparative and superlative of the adjectives in brackets.**

1. Dad's car is much \_\_\_\_\_ than mine. (fast)
2. I think scuba diving is \_\_\_\_\_ than climbing. (fascinating)
3. His thirst grew \_\_\_\_\_ and \_\_\_\_\_. (big / big)
4. He thinks this test was \_\_\_\_\_ than the last one. (difficult)
5. They live in a really \_\_\_\_\_ house. (beautiful)
6. She is the \_\_\_\_\_ tennis player of the world. (good)
7. Susan is a \_\_\_\_\_ girl. She's much \_\_\_\_\_ than her sister. (nice / nice)
8. This suitcase is \_\_\_\_\_ than the others. (heavy)
9. Hotels in London are \_\_\_\_\_ than in Vienna. (expensive)
10. Bob is \_\_\_\_\_ than Keith, but Phil is the \_\_\_\_\_. (tall / tall)
11. Doris reads \_\_\_\_\_ books than Peter, but Frank reads the \_\_\_\_\_. (many / many)
12. France is as \_\_\_\_\_ as Spain. (beautiful)
13. They live in a \_\_\_\_\_ house, but Fred lives in a \_\_\_\_\_ one. (big / big)
14. My sister is three years \_\_\_\_\_ than me. (young)

15. This was the \_\_\_\_\_ film I have ever seen. (bad)  
 16. I think tennis is \_\_\_\_\_ than cycling. (interesting)  
 17. I talked to Claire and she is a very \_\_\_\_\_ girl. (smart)

## ***UNIT 10. RISKY BUSINESS***

### **10.1 Study the topical vocabulary:**

Accountant	IT specialist
Photographer	architect
Lawyer	physical therapist
Call center worker	mechanic
Police officer	dentist
Nurse	project manager
Engineer	receptionist

### **10.2 Circle the correct words to complete the sentences:**

- 1 Wow! That's an amazing building. Who was the photographer/architect?
- 2 My sister is a call center worker/nurse. She spends all day on the phone.
- 3 I have a problem with my car. I need to call an engineer/a mechanic.
- 4 The receptionist/police officer recommended the hotel restaurant.
- 5 Lie down and relax. The photographer/nurse said you need rest.
- 6 I asked a call center worker/police officer to help when somebody took my purse.

### **10.3 Study the topical vocabulary:**

Accountant	IT specialist
Photographer	architect
Lawyer	physical therapist

Call center worker	mechanic
Police officer	dentist
Nurse	project manager
Engineer	receptionist

#### **10.4 Circle the correct words to complete the sentences:**

1 Wow! That's an amazing building. Who was the photographer/architect?

2 My sister is a call center worker/nurse. She spends all day on the phone.

3 I have a problem with my car. I need to call an engineer/a mechanic.

4 The receptionist/police officer recommended the hotel restaurant.

5 Lie down and relax. The photographer/nurse said you need rest.

6 I asked a call center worker/police officer to help when somebody took my purse.

#### **10.5 Circle the correct verbs to complete the phrases describing health problems:**

1. break/catch a cold
2. catch/have a sore throat
3. catch/hurt the flu
4. cut/have a stomachache
5. cut/have a toothache
6. cut/have your finger
7. feel/have a fever
8. hurt/cut yourself shaving
9. have/hurt a headache

**10.6 Complete the sentences using a phrase from the previous exercise:**

- 1 Don't \_\_\_\_\_ with that knife!
- 2 Go to the dentist if you \_\_\_\_\_.
- 3 I \_\_\_\_\_ because I ate too much.
- 4 I \_\_\_\_\_ because of the loud music.
- 5 People often \_\_\_\_\_ when they have a cold or the flu.

**Grammar and practice**

**Have to+ verb**

	Affirmative	Negative	Question
I/you/we/they	<b>have to clean</b> the desk.	<b>don't have to eat</b> in the classroom.	<b>Do you have to eat</b> at your desk?
He/she/it	<b>has to be</b> very clear.	<b>doesn't have to stay</b> outside.	<b>Does it have to be</b> so loud in here?

**10.7 Complete the sentences with the correct form of have to:**

- 1 A How many classes \_\_\_\_\_ (you go) to each week?  
 B I \_\_\_\_\_ (go) to my English class three times a week.
- 2 A \_\_\_\_\_ (you work) in the evenings or on weekends?  
 B No, we \_\_\_\_\_. But sometimes we \_\_\_\_\_ (study) for tests then.
- 3 A \_\_\_\_\_ (you give) your homework to your teacher online?  
 B No, I \_\_\_\_\_. But I \_\_\_\_\_ (hand it in) on time!
- 4 A \_\_\_\_\_ (your teacher correct) all your work?

B Yes, she \_\_\_\_\_. She \_\_\_\_\_ (do) a lot of work outside of class.

### Making predictions

	<b>Affirmative</b>	<b>Negative</b>	<b>Question</b>
<b>I/he/she/it/you/we/they</b>	<b>will/'ll/may/might catch a cold.</b>	<b>Will not/won't catch a cold.</b>	<b>Will you be OK?</b>

#### 10.8 Write the words in the correct order to make sentences:

1 A college/finish/soon/you/Will?

\_\_\_\_\_?

B finish/I/might/this/year.

\_\_\_\_\_.

2 A after/do/graduate/What/will/you/you?

\_\_\_\_\_?

B an/become/engineer/I'll/probably.

\_\_\_\_\_.

3 A boyfriend/get/married/to/Will/you/your?

\_\_\_\_\_?

B get/'ll/married/Maybe/in a few years/we.

\_\_\_\_\_.

4 A do/'ll/retire/think/When/you/you?

\_\_\_\_\_?

B be/before/I'm/won't/65/It.

\_\_\_\_\_.

## Functional language

Read the dialogues and complete the chart with the expressions in bold:

1 A **What's wrong?**

B I really don't feel well, Anna. It feels like my throat is blocked.

A **What's the matter?** Are you allergic to something?

B No, it's my bronchitis. **My chest hurts.**

A **What do you want me to do?**

B I need my medicine. **Can you** get it for me?

A Where is it?

B It's on my desk.

A Yes, sure. I'll be right back.

2 A Good morning, ma'am. **How can I help you?**

B **I need** something for my head.

A **Where exactly does it hurt?**

B **It hurts here** at the front. It's like something squeezing my head. And **I have a pain** inside my eyes, too.

A **What happened?** Did you bang your head?

B No, nothing like that. It's just a headache, but the pain is killing me.

A OK. I can give you some tablets. Take two of these every four hours.

<b>Offering help</b>	<b>Asking for information about the problem</b>	<b>Asking someone for help</b>
<p>_____</p> <p>_____ I help you?</p> <p>_____</p> <p>_____</p> <p>want me to do?</p>	<p>What's _____?</p> <p>What's the _____?</p> <p>Where exactly _____</p> <p>_____?</p> <p>What _____?</p>	<p>_____</p> <p>get it for me?</p> <p>Something _____</p> <p>(for my head).</p>
<p><b>Describing symptoms</b></p> <p>My (chest )_____.</p> <p>It _____ here.</p> <p>I have a _____</p> <p>behind my eyes.</p>		

### **Time to speak**

#### **Read the article and say how Janet faces her fears.**

##### **A Musician Afraid of Sound**

It's 2011 and my husband can't kiss me. The smallest touch hurts me. Everyday noises – a baby crying, the sound of an ATM – are very painful. I'm a professional musician, but I can't stand sound.

It was August 2006. I was a cellist for the Minnesota Orchestra. There were eight speakers on stage. Two of them were too close to my left ear. When I left the stage, I felt a pain in my ears. It went down my neck and into my face. It was terrible. Later, my doctor told me I had a permanent injury from being so close to loud speakers, and my brain was now extremely sensitive to all sounds. That meant no TV, no radio, no phone. And, worst of all, no music. It was the worst thing in the world that the thing I loved so much – music- now gave me so much pain.



But I didn't want to give up my career. I loved the cello – it was my life. I had to try to play the cello again.

I had to face my fears. I got a hearing device, and I slowly taught my brain to receive sound again. I can now play with three or four other musicians in the room. I won't be in an orchestra again, but I'll never be without music.

*Adapted from an article by musician Janet Howarth in the Atlantic magazine.*

## **UNIT 11. ME, ONLINE**

**11.1 Make a list of ten things you want to do in your life. Use the suggestions below.**

buy a car	live in a different city/country
buy an apartment	run a marathon
find a new job	teach someone something
get married	travel to another country
have a baby	write a book/a song
learn to cook	learn to drive

**11.2 Read about Elena and her grandmother, Maria. Underline the activities from the previous exercise that they talk about in the interview.**

**This is your life**

I've **made lots of videos**. But my next video will be my best. It's about my amazing grandmother, Maria Cruz. I interviewed her last week.

**Elena:** Grandma, you've done so many things. You've lived in different places, met interesting people, owned two different businesses, and taught school. What are you most proud of?

**Maria:** Oh, that's easy. I'm most proud of my family. I've watched my children grow up and have beautiful families of their own. I've helped my grandchildren at school, and I've seen two of them graduate from college.

**Elena:** You retired last year, but you haven't slowed down.

**Maria:** No, I haven't. Honestly, the internet has opened up a new world for me. I **check my messages** every day, and I **opened a social media account**. I've **added 100 people as friends** and **joined different groups**. And with my new smartphone, I **message people** all the time.

**Elena:** Have you ever wanted to go back in time, to be young again?

**Maria:** No, I've always loved my life. And now, well, I've never been happier!

**11.3 Look at the words in bold in the text and complete the phrases below:**

1 open \_\_\_\_\_

2 join \_\_\_\_\_

3 make \_\_\_\_\_

4 \_\_\_\_\_ someone

5 \_\_\_\_\_ someone as a friend

6 \_\_\_\_\_ your messages

**11.4 Match the ten phrases to the definitions:**

1 add someone as a friend

2 build a website

3 change your password

4 check your messages

5 click on a link

- 6join a group
- 7make a video
- 8message someone
- 9open a social media account

- a press the mouse on text to go to a website
- b move the screen to one side or the other
- c record and edit live action
- d see if you have any new email or texts
- e create your online identity
- f contact someone by electronic text
- g make a new internet destination
- h choose a different security code
- i include another person in your network
- j become a member

### **11.5 Circle the best phrases to complete the sentences:**

1 I never *check my messages/build websites* on a computer. I just use my phone.

2 In some apps, to show that you like something, you can *swipe right/message someone*.

3 Oh,no! I *clicked a link/joined a group*, and now my computer has a virus.

4 I like my boss, but I don't want *to add her as a friend/ open an account for her* on social media.

5 At my office we have *to change our passwords/make videos* every six months. It's important to be safe.

## Grammar and practice

### Present perfect for experience

We use present perfect to talk about experiences.

We form the present perfect with have/has+ past participle.

For regular verbs, the past participle looks the same as the simple past (played, called).

	<b>Affirmative</b>	<b>Negative</b>	<b>Question</b>
I/you/we/they	<b>have/'ve changed</b> my password.	<b>haven't changed</b> my password.	<b>Have</b> you (ever) <b>joined</b> a group?
He/she/it	<b>has/'s joined</b> a group.	<b>hasn't changed</b> his password.	<b>Has</b> it (ever) <b>snowed</b> in July?

### 11.6 Complete the conversations in the present perfect:

1 A I \_\_\_\_\_ never \_\_\_\_\_ (add) anyone as a friend on social media, but 100 people \_\_\_\_\_ (add) me. \_\_\_\_\_ you ever \_\_\_\_\_ (add) someone as a friend?

B No, I \_\_\_\_\_, because I \_\_\_\_\_ never \_\_\_\_\_ (open) a social media account.

2 A \_\_\_\_\_ you ever \_\_\_\_\_ (build) a website?

B Yes, I \_\_\_\_\_. I \_\_\_\_\_ (build) three websites!

3 A I \_\_\_\_\_ never \_\_\_\_\_ (change) my password.

B That's dangerous!

## Present Perfect and Simple Past

Use the present perfect to talk about the past experiences when you don't specify when they happened.

Use the simple past to say exactly when something happened.

Questions	Answers
Have you ever been to China?	Yes, I have.
When did you go there?	I went last year.
I've never posted a video on social media. Have you?	Oh, yes. I've posted videos lots of times.

**Read the sentences and write the present perfect or simple past of the verb in parenthesis:**

1 A This morning, I \_\_\_\_\_ (make) a video of myself singing. I want to upload it to my social media page, but I \_\_\_\_\_ (never do) that before. Can you help me?

B Ask Ryan. He \_\_\_\_\_ (upload) lots of videos. I \_\_\_\_\_ (never make) a video before.

2 A \_\_\_\_\_ (ever feel) lonely when you're at school, far away from your family?

B Sure. I really \_\_\_\_\_ (miss) my mom yesterday, so I \_\_\_\_\_ (call) her.

3 A I'm going to eat at Marcella's downtown tonight.

B Really? \_\_\_\_\_ (see) the prices on their menu?

A No. I \_\_\_\_\_ (go) online yesterday and \_\_\_\_\_ (search) for nice local restaurants. \_\_\_\_\_ (you eat) there before?

B No, never. It's really expensive.

## Functional language

Read the dialogues and complete the chart with the expressions in bold:

1 A Hello. Can I help you?

B Oh, hi...yes. **Would you mind** looking at my phone?

A **Sure**. What's the problem?

B I dropped it yesterday and broke the screen.

A I can see that!

B So, **can you** fix it?

A **I'm afraid not**. We don't fix screens here.

B Oh, I see. Thanks anyway.

2 A This is so beautiful. Let's take a selfie.

B Smile! Oh, no!

A What's wrong?

B My phone. The battery's dead. **Do you mind if I** use yours?

A **No problem**.

B Thanks. OK... Smile!... Perfect.

Actually, **could I** take a few more?

A **Yeah, that's fine**. I can share them with you later.

B Great. Thanks so much.

<b>Making requests</b>	<b>Responding to requests</b>
Would you _____ (looking at my phone)? _____/Could you (fix it)?	<b>Accepting</b> Sure. No _____. Yeah, that's _____.
<b>Asking for permission</b>	<b>Refusing</b>
Do you mind _____ I (use your phone)? Can/ _____ I (take a few more)?	I'm _____ not. No, I'm sorry.

### **Time to speak**

**Read the blog page. What topics are included into the blog page?**

- 1 how often people take selfies
- 2 problems with selfies
- 3 selfies and social media
- 4 famous people's selfies
- 5 the age of people who take selfies
- 6 how to take a good selfie
- 7 why people take selfies
- 8 where people take selfies

### **Diana Garcia**

*Thanks to all my friends (174!) who answered my questions about selfies. Here's the result – it's a mini-project for my Media and Communication course. I hope you like it – comment welcome!*

*Selfies in numbers*

*Who's taking selfies?*  
selfies a day

36 % females  
64 % males

*Fun fact: people take two*

on average.

*How we share?*

30% Facebook

moment

12% Twitter

9% Instagram

24% Snapchat

your life

9% I don't share

16% other

*Top reasons for selfies:*

1 to remember a happy

2 because you feel good

3 because you look good

4 to share information about

*Top situations for selfies*

30% at a party/ on a night out

to...

34% on vacation

37%

20% at school

silly mustache 32%

16% in front of the mirror

25%

30% with a friend/a group of friends

6 %

18% with a boyfriend/girlfriend

52% alone

*Changing selfies*

I have used an app

change my hair

add glasses or a

add a special filter

change my eye color



**Look at the comments about Diana’s infographic. Which are positive , and which are negative?**

**Maia-gio:** I loved this infographic! It’s so good to see what real people say about selfies. I think it’s interesting that so many of us take selfies when we are alone – 52%! I also can’t believe that more men than women take selfies! Are you sure?

**Victor Victor:** I take selfies all the time., but I’ve never stopped to think about them. This infographic has so much interesting information. I always thought people just took selfies when they looked good. I was surprised that the top reasons were when they feel good or happy.

**Tim Popa:** This infographic is such a waste of time. 32% add a silly mustache! 16 % take selfies in front of the mirror! Who cares? Can we have some real information, please?

## **UNIT 12. OUTDOORS**

### **12.1 Study the topical vocabulary:**

#### **Weather**

<b>Dark/wet</b>	<b>Cold</b>	<b>Hot</b>	<b>Stormy</b>	<b>Extreme</b>
Cloudy	Freezing	Boiling	Blizzard	Drought
Foggy	Snowy	Sunny	Snowstorm	Flood
Humid			Thunder	Hurricane
Rainy			Lightning	
			Windy	

**12.2 Complete the texts with the words from the previous exercise:**

A. The weather today is warm and \_\_\_\_\_, with the maximum temperature of 23 C. But it’s going to be \_\_\_\_\_ in the

morning and \_\_\_\_\_ in the afternoon. We might even get some \_\_\_\_\_ in the evening, and it'll be very \_\_\_\_\_ all day. If we get a lot of rain, we may have a \_\_\_\_\_, so be extra careful if you're driving!

B. Brrr, it's \_\_\_\_\_ out there today, so wear your warmest clothes. Later on this evening, we can expect to get a \_\_\_\_\_ - that will last all night. Tomorrow will continue to be \_\_\_\_\_, so stay home if you can.

### 12.3 Study the topical vocabulary:

Cave	rainforest
Stream	cliff
Rocks	tower
Coast	skyscraper
Valley	fountain
Stadium	waterfall
Glacier	statue

### 12.4 Choose the best word to complete the texts:

1 It's a beautiful place on the *coast/glacier*. There's a big wide beach at the foot of a tall *field/cliff*. There are some *valleys/caves* there also, so you can keep out of the sun when it's too hot.

2 Downtown there are some tall *skyscrapers/waterfalls* and a big open square with a *fountain/cave* in the middle. It's a great place to go in the evening to hang out with friends.

## Grammar and practice

### Questions with **BE LIKE**

Use questions with **what+be+noun+like** to ask  
for a description of something

Simple present	What's the weather <b>like</b> ?	It's cold and windy.
Simple past	<b>What was</b> the party <b>like</b> ?	It was great!
Future	<b>What will</b> the course <b>be like</b> ?	It'll be hard work!

### 12.5 Write the words in the correct order to make questions:

1. like/was/what/the/music?
2. what/like/new/'s/their/house?
3. was/ father/what/his/like?
4. food/the/like/be/what/will?
5. the/like/was/movie/what?
6. will/like/test/the/be/what?

### 12.6 Draw lines to match the questions and answers:

- |                                 |  |
|---------------------------------|--|
| 1 What's the weather like?      | A It'll be hard work!                      |
| 2 What was the party like?      | B It's cold and windy.                     |
| 3 What will the course be like? | C It was great! We had a really good time. |

### **RELATIVE PRONOUNS** : *who, which, that*

Use *who, which, and that* to introduce new information about a person or object.

Use <i>who</i> and <i>that</i> for people	I know the people <b>who</b> live there.	I know the people <b>that</b> live there.
Use <i>which</i> and <i>that</i> for things	I like the plants <b>that</b> grow there.	I like the plants <b>which</b> grow there.

**12.7 Combine the two sentences using *who, which, or that*.**

1. I live in an apartment. My apartment is near the park.
2. There are mountains in the north. They have snow on them all year.
3. He works at the ski school. It is in the mountains near here.
4. Those are my neighbors. They live in the house next door to us.
5. This is the house on the coast. We rented it last year.
6. These are my friends from college. They came with us to the concert.

**Functional language**

**Read the dialogues and complete the chart with the expressions in bold:**

1 A Hello, **excuse me, we're looking for the waterfall. Are we going in the right direction?**

B The waterfall? No, **you need to go back the way you came.**

A Oh. That's a long way.

B See that hill there?

A The one with the tall tree on top?

B **Yes, turn right after that hill. Walk for a couple of mile, and you'll see the waterfall on the left.**

A Thanks. I hope this is a really beautiful waterfall.

2 A **Excuse me, can you help us, please? We're lost, I'm afraid.**

B Yeah, sure. Where do you want to go?

A Well, **we need to get to** the nearest subway station.

B OK, let me look at my phone... Yeah, **at the next intersection turn right.**

**Walk three blocks** to King Street **and then turn left.** You'll see the park ahead of you. **The subway station's right there.**

A That's great. Thanks!

B Keep walking toward the park and you can't miss it!

Asking for directions	Giving directions
<p>Excuse me, we're _____ for (the waterfall).            Are we going in the _____ direction?            Excuse me, _____ us, please? We're ____.</p>	<p>You need to _____ the way you came. _____ right (after the hill).            Walk for ( a couple of miles), and you'll see (the waterfall) _____            _____. At the next intersection _____ right, Walk (three) _____ and then turn left. The (subway station's) right _____.</p>

### Time to speak

**Read the information. What can you do in Quito? What can you do in the Galapagos Islands? Would you like to take this trip?**

#### *Eight days in Ecuador*

From the skyscrapers of Quito to the rocky cliffs of the Galapagos Islands, this trip has it all! Everyone who takes this trip falls in love with our beautiful country.

#### *Day 1*

You'll take a guided tour around Quito. We have tour guides that speak English and Spanish. If you'd like a tour in another language, just ask! The tour will end at the top of El Panecillo Hill, where you can see the famous Virgen de Quito statue and take photos of the amazing views of the city and the mountains all around it.

#### *Day 2*

You will leave the busy city and take a plane to Baltra in the Galapagos Islands. You'll get on a boat which goes to the Charles Darwin Research Station. You can learn about the strange animals that

live on the islands and the interesting trees and flowers that grow there. You can even see some of the giant tortoises walking around on the rocks.

## REVIEW (UNITS 10-12)

### 1. Put the following words into the correct categories:

*accountant follow search ankle freezing share architect  
humid stomachache block hurricane stream cliff mechanic  
thunder coast neck valley fever nurse waterfall*

Jobs: \_\_\_\_\_

Health and body: \_\_\_\_\_

The internet: \_\_\_\_\_

Weather: \_\_\_\_\_

Landscapes: \_\_\_\_\_

### 2. Circle the correct options to complete the conversations:

1 A You've *been/went* to a glacier, haven't you?

B Yes, I *have/am*. It was freezing!

2 A How do I block these ads *that/who* appear on my screen all the time?

B It's easy. You *don't have to/have to* download anything. Just click there.

3 A What's the weather *going to be like/going to like* at the coast?

B A friend *has told/told* me yesterday that it *might be/might being* rainy.

## ***ЗАКЛЮЧЕНИЕ***

Применение данного пособия в качестве дополнительной литературы на занятиях по иностранному (английскому) языку будет способствовать повышению уровня владения английским языком.

Обучающиеся, использующие учебно-методическое пособие «Интенсивный курс английского языка (Уровень А2)» самостоятельно или вместе с педагогом овладевают навыками письма (деловая переписка/ переписка личного характера), навыками работы с текстом, а также навыками говорения (обмен мнением, отстаивание своей точки зрения, поиск необходимой информации и др.).

Выполнение заданий и упражнений данного учебно-методического пособия способствует повышению уровня владения английским языком с ниже среднего (Level A2) до среднего (B1) уровня.

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## ***ЭЛЕКТРОННЫЕ РЕСУРСЫ***

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*Учебное издание*

*Брынина Ольга Сергеевна,  
Мальцева Екатерина Юрьевна*

**ИНТЕНСИВНЫЙ КУРС  
АНГЛИЙСКОГО ЯЗЫКА  
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*on the basis of a student's book Evolve Level 2*

*Учебно-методическое пособие*

Редакционно-издательская обработка И.П. Ведмидской

Подписано в печать 19.10.2023. Формат 60x84 1/16.

Бумага офсетная. Печ. л. 4,5.

Тираж 120 экз. (1-й з-д 1-27). Заказ № . Арт. – 1(Р2УМП)/2023.

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ  
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ  
«САМАРСКИЙ НАЦИОНАЛЬНЫЙ ИССЛЕДОВАТЕЛЬСКИЙ  
УНИВЕРСИТЕТ ИМЕНИ АКАДЕМИКА С.П. КОРОЛЕВА»

(САМАРСКИЙ УНИВЕРСИТЕТ)

443086, САМАРА, МОСКОВСКОЕ ШОССЕ, 34.

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Издательство Самарского университета.  
443086, Самара, Московское шоссе, 34.